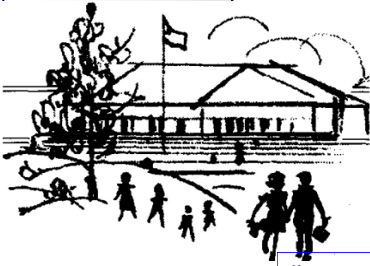


March 2017

# Graham County School News



*Graham County School Superintendent*

*Donna M. McGaughey*

Volume 13, Issue 3

*"Providing Quality Service and Support to Graham County Schools"*

Please visit our website

[www.graham.az.gov](http://www.graham.az.gov)

## Superintendent's Message

February was full of events where I had the privilege of working with students and teachers. I was invited to assist with science fair judging, and it was my honor to address the Safford High School Academic Honors Assembly. We conducted our annual Graham County Spelling Bee with Maria Dannenbrink coming out on top! She will represent us very well at the Arizona State Bee.

I helped chair the annual GFWC Woman's Club of Safford Valentine's Dance for GCRC, Blake Foundation and our K-12 special needs classes. These dances are the highlight of the year, and bring lots of smiles and laughter to everyone.

We hosted two more Rodel Math 20/20 trainings, and we helped at the farm implement station during the 4th grade field trip day to the Gila Valley Health and Science Fair. On Saturday the 25th the big "SciTech Festival" was held at EAC and Discovery Park. Thanks go the planners of these events, especially Ryan Rapier from MGRMC, Dr. Phil McBride and Paul Anger from EAC, and the dozens of volunteers who made it happen. It was a spectacular event!

We had exciting basketball tournaments with the Pima boys and the Fort Thomas girls playing tough to the end. Those games will provide great memories to the players. Our students and teachers are the best! Good luck with your upcoming competitions, conferences and sporting events.

## Contact us:

Donna McGaughey  
Superintendent  
921 Thatcher Blvd.  
Safford, AZ 85546  
928-428-2880  
Fax: 928-428-8824

[dmcgaugh-ey@graham.az.gov](mailto:dmcgaugh-ey@graham.az.gov)

Jill Davis, Chief Deputy  
[jdavis@graham.az.gov](mailto:jdavis@graham.az.gov)

Nola Knight Deputy  
[nknight@graham.az.gov](mailto:nknight@graham.az.gov)

Online Registration:  
[www.graham.az.gov](http://www.graham.az.gov)

Click on:  
School Superintendent,  
Workshops

## Dates to Remember:

**March 6**—Rodel Math Leadership Admin. meeting

**March 8**—U of A Economics Training for K- 5

**March 13-17**—Spring Break Graham Co.

**March 22**—American Legion Boys and Girls State dinner

**March 27**—Graham/Greenlee superintendents meeting

**March 29**—Rodel Math 20/20 for grade 5

**March 30**—Rodel Math 20/20 for grade 2

**June 5-8** Southeast Arizona Teachers' Academy "SEATA"

## Save Your Seat at SEATA!

**Please preregister to save your spot.**

<http://www.graham.az.gov/school-superintendent/workshops/seata-registration/>



***We still have room for several more educators!***

**CHILDREN'S LITERATURE, ECON, GEOGRAPHY  
FOR ELEMENTARY TEACHERS**

**PROFESSIONAL DEVELOPMENT WORKSHOP**

Teaching Elementary Economics and Geography  
Through Children's Literature

**Safford, Arizona**

For Elementary Teachers, K-5

**March 8, 2017**

Children's literature is full of economics and geography concepts that students can absorb easily. (We may sneak in some history too). Join us for a half-day workshop. We will do lessons around several great children's books, and we will send you home with a copy of one of the books for your classroom.

**When:** Wednesday, March 8, 2017, 1:00-4:30 p.m.

**Where:** Graham County General Services Building, 921 W Thatcher Blvd., Safford

**Cost:** None!

There is no fee for attendance or materials, but you must pre-register.

**Register online at:**

<https://oe.e.eller.arizona.edu/programs/current>

A joint offering of the University of Arizona Office of Economic Education and the Graham & Greenlee County Superintendents of Schools, with underwriting from the Thomas R. Brown Foundation.

*Please plan on attending the*  
**Southeast Arizona Teachers' Academy**  
**“SEATA”**

**June 5-8, 2017**

All Graham and Greenlee County educators are invited to attend SEATA  
**at no cost**

**To meet the needs of our PreK-12 educators, we will have over 90 break-out sessions focusing on best practices across the curriculum.**

**Attendees will earn up to 24 hours of professional development credit.**

**SEATA is open to certified educators, early childhood education providers and pre-service educators who will be certified and contracted to teach by August 2017.**

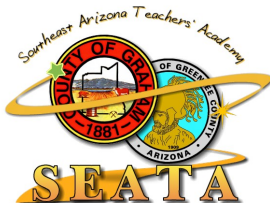
***Some of the confirmed session presenters include:***

Keynote Speaker—Mark Becker; Susan Sherwood, Sara Torres, Brittany Bingold, Melissa Hosten, Shelly Cervantez, Millie Archer, Paulette LeBlanc, Carol Elders, Alita Miller, Tawnie Anger, Veronica Hernandez, Michelle Ferrin, Steve Napier, Chelsea Adams, Ilsa Castillo, Rebecca Manuz, Wendy Peterson, Julia Salce, Kathy Alexander, Antoinette Griffin, Becky Howell, Dr. Phil McBride, Duane DeSpain, Christie Rivera, Leanne McElroy, Sandi Cimino, Christy Maltos, Denise Crockett, Elizabeth Hamilton, Suzanne Sallee, Robyn Griffith, Madhuri Bapat, Duane Richins, Brian Taylor, Kena Taylor, Henry Dunkerson, Ken VanWinkle, with more expertise being added every day!

**We will be offering sessions across the curriculum, including technology integration sessions for all subjects**

To register, go to <http://www.graham.az.gov/school-superintendent/workshops/seata-registration/>

Everyone attending should complete this process. In mid-May, you will receive an email directing you to select the break-out sessions of your choice. Your schedule of sessions will be provided at SEATA check-in during the week of Monday June 5, 2017 in the Gherald Hoopes Activity Center at EAC.



SEATA is brought to you by  
the Graham County School Superintendent  
Donna McGaughey and  
Greenlee County School Superintendent  
Tom Powers

## First Things First releases digital Parent Kit

Introducing a new digital resource for parents of children from birth to age 5

**Safford** (February 22, 2017) – Being the parent of an infant or young child is an important job, but it isn't an easy one. To help parents meet the challenge, First Things First has introduced the FTF digital Parent Kit.

Covering a wide-range of topics from pregnancy, child development, safety, physical and emotional health, to finding quality child care, the digital Parent Kit provides useful tips and dependable online information and resources to help parents do their best in supporting the healthy development of their baby, toddler or preschooler. It is available at [FirstThingsFirst.org/Parent-Kit](http://FirstThingsFirst.org/Parent-Kit).

Ninety percent of new parents are millennials born between 1980 to 2000. Millennials are the most connected generation and research shows they regularly turn to online sources for parenting information, particularly on mobile devices. Mobile searches related to babies and parenting have grown 25 percent since 2013. FTF seeks to engage these millennial parents with easily accessible, high quality parenting information, which they can then share with others on their own social media outlets.

"This type of 'in-the-moment' information is what parents seek," said Carol Lopinski, FTF's Senior Director for Family Support and Literacy. "We know we need to meet parents where they are and want to provide them with tools and resources when they need it. For example, if a parent needs to know how to handle a toddler's tantrum, all he has to do is type the word 'tantrum' in the FTF search bar and a list of helpful information comes up."

From the day a child is born, the care, attention, love and support they experience lays the foundation for their future. The digital Parent Kit is designed to support parents from bringing baby home on day one, to ages and stages of the young child to caring for your family's physical and emotional well-being.

FTF will continue to provide a physical Arizona Parent Kit—free of charge—to parents of all newborns before they leave the hospital or birthing center. It contains resources to help parents support their child in each phase of their early development, from baby to toddler to preschooler, in recognition that 90 percent of brain development happens by age 5.

The tools in that kit:

- Connect families to helpful resources through the Arizona Parent Guide, which provides similar information and resources that are available now in the digital Parent Kit to help parents care for their child, including tips about child development, health and safety, quality child care and school readiness;
- Promote early literacy with a board book and book mark to encourage parents to begin reading to and with their child from the very beginning;
- Support oral health with a dental kit, provided in partnership with Delta Dental of Arizona Foundation, containing tips about caring for a child's teeth, as well as tooth brushes – one for a child, one for an adult – and fluoride toothpaste; and
- Remind parents that expert help is a phone call away with a refrigerator magnet promoting the toll-free Birth to Five Helpline, which is funded by First Things First and provides free advice and answers to the toughest parenting questions from nurses and other child development experts.

###

**About First Things First** – First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit [FirstThingsFirst.org](http://FirstThingsFirst.org).

# 2017 Graham County Spelling Bee Winner



**Congratulations to Maria Dannenbrink!**

**Maria is from Triumphant Learning Center and will represent Graham County in the Arizona State Spelling Bee.**

**Runner-up is Trinity Morin from Thatcher. Congratulations girls!**



**March 25, 2017**—The Arizona State Spelling Bee will be held at 1:00 p.m. at Arizona PBS.

**June 1, 2017**—Scripps National Spelling Bee will be held in Washington, DC.

To prepare for the 2018 contests, please visit

<http://azedfoundation.org/programs/arizona-spelling-bee/>

Information will be updated over the summer, with schools receiving new information in August.





Have you ever thought of getting your BS-ED Degree? But the classes were too expensive, too far away and didn't fit into your schedule – sound familiar? ASU/iTeach AZ has a way to solve all those issues. Come to an informational meeting to find out more.

When: Thursday, March 30

Where: Thatcher School District Board Room

Time: 4:00 – 5:00 p.m.

Who: Open to anyone who is interested – all residents of Graham County.

Information will be provided as to how you can achieve your goal of becoming a secondary teacher without leaving the Gila Valley. If this doesn't apply to you, but maybe you know of someone that it is interested – spread the word.

Refreshments will be served and questions will be answered!

Questions: email: Jackie Hale @ [jahale1@asu.edu](mailto:jahale1@asu.edu) or call 428-8424





## Look what the good folks at E.A.S.I. have planned for you!



WordItOut

All teachers who teach STEM subjects are invited to join the Eastern Arizona Science Initiative, known as E.A.S.I. They have a wonderful slate of camps, professional development and meetings planned. This is the schedule, subject to slight changes, but use this to plan ahead.

**Please let your fellow teachers know about the wonderful opportunities gained by joined E.A.S.I.! It's easy!**

### 2016 -2017 EASI Camps and Events Calendar:

#### Wed. Mar. 8 March EASI Meeting

Sat. Mar. 11 E. A. Regional Science Fair Competition

Sat. March 25 Professional Development Workshops

Wed. Apr. 12 April EASI Meeting

Wed. May. 10 May EASI Meeting

Tue. May 30-June 1 **Tonto Creek STEM Camp**  
Grade 7-10 (partnership with EAC)

M-Th Jun. 5-8 Southeastern AZ Teachers Academy

M-W Jun. 12-14

M-F Jun. 19-21

Wed. Aug. 9,

Wed. Sep. 13

Wed. Oct. 11

Wed. Nov. 8

Wed. Dec. 13

EASI Summer Science Camp –  
Grade 6-9

High School Science Camp –  
Grade 8-12

August EASI Meeting

September EASI Meeting

October EASI Meeting

November EASI Meeting

December EASI Meeting

Contact Jackie Madsen at [Jackie.madsen@eac.edu](mailto:Jackie.madsen@eac.edu)  
Or call the EAC Discovery Park Campus at 928-428-6260





## ***EASTERN ARIZONA SCIENCE INITIATIVE***

### ***2017 E.A.S.I. Regional Science Fair***

- All Graham/Greenlee County and Southeastern Arizona school districts and Charter Schools are invited to participate.
- 3 levels: 5<sup>th</sup> & 6<sup>th</sup> Grades, 7<sup>th</sup> & 8<sup>th</sup> Grades, and High School levels.
- 3 categories: Earth Science / Life Science / Physical Science (selected by EASI judges)
- Each school will conduct their own Science Fair competition, and the 1<sup>st</sup> place and 2<sup>nd</sup> place winning projects in each of the three categories; Earth, Life, and Physical Science, are invited to compete with their project at the Regional Science Fair. Each school may have no more than six (6) total projects entered.
- 1<sup>st</sup>, and 2<sup>nd</sup> Place Winners in each category will receive trophies, place ribbons, and participation certificates. 3<sup>rd</sup> Place and Honorable Mention winners will receive place ribbons and participation certificates.
- 1<sup>st</sup> Place Winners in each category will receive a full tuition scholarship to attend the *2017 EASI Summer Science Camp* hosted by *EAC Discovery Park Campus* (June 12–14 for 6<sup>th</sup> -8<sup>th</sup> Grade), and *Geology Explorations Camp* at the *EAC Main Campus* (June 19- 21 for High School winners).
- Best Overall winners in grade level will receive an electronic tablet (one for 5<sup>th</sup> & 6<sup>th</sup> Grade, one for 7<sup>th</sup> & 8<sup>th</sup> Grade, and up to three for high school teams).
- All projects will be judged by members of the Morenci Chapter of the Society of Mining, Metallurgy and Exploration.
- Displays must be delivered and set up at Discovery Park Campus on Thursday, March 9<sup>th</sup>.
- Judging will be completed on Friday, March 10<sup>th</sup> (8:00 a.m. to 1:00 p.m. - Closed to the public). Open viewing at the EAC Discovery Park "Circle D" Ranch House on:

**Thursday, March 9<sup>th</sup> from 3:00 p.m. – 5:00 p.m.**

**Friday, March 10<sup>th</sup> from 3:00 p.m. – 5:00 p.m.**

**Saturday, March 11<sup>th</sup> from 3:00 p.m. – 6:00 p.m.**

### **2017 E.A. Regional Science Fair Awards Ceremony**

**EAC Discovery Park Campus – Ranch House**

**Saturday, March 11<sup>th</sup> 5:00 p.m.**

**For more information, contact Jackie Madsen at [Jackie.madsen@eac.edu](mailto:Jackie.madsen@eac.edu)  
or call 928-428-6260**





## ***EASTERN ARIZONA SCIENCE INITIATIVE***

***Congratulations to our 2016  
“STEM Educator of the Year” Recipients!!***



(L-R) E.A.S.I Vice Chair Becky Bell, recipient Ron Hileman, Duncan Elementary School, recipient Dr. Phil McBride, EAC Dean of Instruction, E.A.S.I Chair, Paul Anger

The Eastern Arizona Science Initiative (EASI) honored Mr. Ron Hileman, 4<sup>th</sup> grade teacher from Duncan Elementary School and Dr. Phil McBride, Dean of Instruction at Eastern Arizona College and Chemistry & Physics teacher at Thatcher High School as the 2016 STEM Educators of the Year. The EASI STEM Educator of the Year Award is an annual recognition of two outstanding educators; one representing Pre-Kindergarten through 6<sup>th</sup> grade and another representing 7<sup>th</sup> through 14<sup>th</sup> (college level), who are actively involved in providing STEM (Science, Technology, Engineering and Mathematics) education in the Eastern Arizona region.

Mr. Ron Hileman, 4<sup>th</sup> grade teacher from Duncan Elementary School has taught in Duncan since 1986, is currently the longest tenured employee, and he's continually improving. Mr. Hileman was selected as the Pre-K through 6<sup>th</sup> grade STEM Educator of the Year for his outstanding efforts in bringing hands-on science activities to Duncan schools.

Dr. Phil McBride, Dean of Instruction at Eastern Arizona College and Chemistry & Physics teacher at Thatcher High School, was selected as the 7<sup>th</sup> through 14<sup>th</sup> grade STEM Educator of the Year for his superior work in providing STEM education for the Eastern Arizona community. Dr. McBride regularly seeks out grant opportunities to support teacher improvement, and directs large-scale STEM activities and events like the annual Gila Valley Health & Science Festival that brings community members of all ages together with EAC instructors, businesses and local professionals for exciting hands-on activities to explore STEM education and career opportunities. He also directs the annual “College for Kids” for elementary age students and “Chemistry Day at EAC” for high school students from throughout the State to attend and compete in stimulating activities and procedures to earn the title of “Top Chemistry Team”.

The Eastern Arizona Science Initiative is honored to recognize Mr. Ron Hileman and Dr. Phil McBride for their outstanding efforts to share and facilitate STEM education in the Eastern Arizona community. Both recipients received a framed certificate distinguishing them as STEM Educator of the Year, as well as a \$25-off certificate donated by the Home Depot in Thatcher for classroom science supplies, a certificate for an Educational Outreach visit for two to the Mt. Graham International Observatory from the EAC Discovery Park Campus, and a \$25 gift certificate donated by the El Charro Restaurant in Safford for a delicious meal. EASI appreciates our friends who generously donated gifts to honor our STEM Educators of the year, as well as the Eastern Arizona Community for their support of our local educators. EASI is a non-profit group of educators and professionals whose mission is to improve STEM education and provide teacher professional development throughout Eastern Arizona. For more information on activities or opportunities to donate or volunteer, please call Paul Anger at (928) 428-6260.



# STUDENT LOAN FORGIVENESS PROGRAM

for

## GOVERNMENTAL, NONPROFIT & PUBLIC SERVICE EMPLOYEES

*Provided through a partnership with the Association of Educational Service Agencies  
and Innovative Student Loan Solutions*

### DID YOU KNOW...



Average student loan debt for undergraduates = \$26,000

A Master's Degree = \$26,500

Cost of attending college has increased 439% since 1982

46% of student loans are in default



***The AACSS Program lifts the burden of student loans*** We can help your employees save an average of \$600 a month on their student loan payments and help them achieve an average of \$60,000 in loan forgiveness!

### FOR EMPLOYERS

New voluntary benefit for employees  
Enhance recruitment  
Increase retention rates  
Zero cost to implement

### FOR EMPLOYEES

Immediately reduce monthly payments  
Eliminate student loan balance  
No cost, no obligation consultations  
Personalized 10-year plan

### **The Public Service Loan Forgiveness (PSLF) Program ...**

Established by Congress through the College Cost Reduction & Access Act of 2007 and enhanced in 2009 and 2012 to encourage individuals to enter public service jobs.

The PSLF Program provides benefits the

Teacher Loan Forgiveness Program doesn't ... **No cap** on loan balance forgiven

**All public employers** qualify

**All full-time employees** are eligible

**Immediate benefit** with loan forgiveness after 10 years of service

### **How it works...**

1. AACSS provides easy-to-share information to governmental, nonprofit and public service employers throughout Arizona.

2. Interested employees click... <https://aacss.myisls.com>, or Scan QR Code:

Enter Registration Code **AACSS**, call 1.866.831.5564

or email: [advisor@isloansolutions.com](mailto:advisor@isloansolutions.com)



# Science Happens Here! Get involved!

[www.sciencehappenshereaz.com](http://www.sciencehappenshereaz.com)



**AND EVERYWHERE!**  
**COLLECT ALL THE CARDS**  
**FROM LOCAL BUSINESSES IN YOUR AREA.**  
**ENTER THE CODES TO ACCESS FUN**  
**EXPERIMENTS TO DO AT HOME!**



## What Is Science Happens Here?

Science Happens Here is a game for kids in 3rd through 8th grades that includes collecting trading cards with science knowledge on them. The game is designed to engage kids to better understand the science that surrounds them everyday! Kids collect the cards at local businesses (no purchase necessary) and visit the website to conduct science experiments at home using household items.

For example, the bakery has the science of yeast, the auto mechanic has the science of oils, the clothing store has the science of dyes, etc. There are 13 cards to collect like a scavenger hunt, and we will have fun prizes for the kids who conduct the most science experiments!

Our goal is to get the whole community excited about science!

**Happy hunting!**

Visit the website [www.sciencehappenshereaz.com](http://www.sciencehappenshereaz.com). Double click on each card and you can find out which businesses are participating. The class with the most participation will win a prize before school is out. No purchase necessary!

**PRESENTED BY**



**ARIZONA  
SCITECH**



**Local First  
ARIZONA**



- Increase employment opportunities
- We pay tuition and books
- Decrease college or technical training costs

## **Gila Institute for Technology**

### **GIFT now registering for 2017-2018**

### **Central Programs Offered**

Cosmetology - Drafting - Health Care Professions  
Licensed Nursing Assistant - Med Lab Assistant  
Sports Medicine and Rehab Therapies - Welding

### **Individual Programs**

Advanced Manufacturing - Autos - Computers  
Early Childhood Education - EMT - Engineering -  
Fab Lab Technician  
Fire Science - Graphic Design - Industrial Electrician - Media  
Law Enforcement - Medical Assistant - Pharmacy Technician

**Check out our website and apply at [www.gift-tech.org](http://www.gift-tech.org)**

**Contact your high school CTE Career Tech or school  
counselor or call 928-348-3393**

### **Who is Eligible?**

- Serving 10th, 11th, and 12th grade students in Graham and Greenlee Counties
- Must meet the program entrance requirements
- Anyone under the age of 21 without a GED or High School Diploma

# United Way of Graham and Greenlee Counties

## Education Grant Opportunities

### **Goal Statement:**

*The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.*

### **Objectives:**

#### ***Improving school readiness for every child***

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

#### ***Supporting efforts to ensure every student reads at grade level - especially by third grade***

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

#### ***Increasing student access to quality transitional programs***

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

#### ***Supporting community and school district efforts with teacher retention and recruitment***

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

#### ***Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches***

The United Way will partner with schools and teachers to implement innovative approaches to help address 21<sup>st</sup> Century challenges.

### ***Partnerships:***

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

**Apply Now!**

Visit the United Way website at <http://www.uwgraham.com/apply/>

**Click on "How to Apply"**

**Applications will be reviewed each month except during December.**

**For assistance with your grant, contact Paulette LeBlanc  
pleblanc@aznex.net**





## Request a free CPR in Schools Educational Kit

For schools outside of Pima and Maricopa Counties

Beginning July 1, 2019, Arizona Senate Bill 1137 will require high school districts and charter schools to train their students in hands-only CPR.

The American Heart Association and a local foundation have generously offered to supply a limited number of Arizona high schools with CPR in School Training Kits valued at \$650 each. This gift is available now and will ship on a “first respond, first shipped” basis. If you accept the kits, there is no cost obligation and all they ask is that you provide the American Heart Association with a total number of students that have been trained.

PLEASE FILL OUT THE THE FORM FOUND HERE:

<http://files.constantcontact.com/d4ff2b0e001/53a320b0-a314-4416-9751-fca6bdfc2884.pdf>

AND EMAIL IT TO [MIKE.DEITCH@HEART.ORG](mailto:MIKE.DEITCH@HEART.ORG) ASAP. If you have questions about the program, please email Mike Deitch at the above email address.







SCHOLARSHIP OPPORTUNITIES

TALK WITH US | [AZFOUNDATION.ORG](http://AZFOUNDATION.ORG)

## Online scholarship application now open

The Arizona Community Foundation invites high school seniors and current college students throughout Arizona to apply for more than 90 scholarship awards. With the completion of just one online application, students are automatically matched with all of the awards for which they qualify. High school seniors, current college students, or graduate level students attending schools anywhere in the U.S. can apply. Scholarships are available for two-year and four-year colleges and universities as well as technical and vocational schools.

The general application for the 2017-18 academic year is now live. Progress in completing the application can be saved so that students can work on their submission over time. Interested students are advised to apply early in order to be considered for the most awards. Each award has its own deadline, with some closing as early as February and some as late as May.

Through its family of scholarship funds, the Arizona Community Foundation is Arizona's largest private provider of college scholarships. Last year, nearly \$1.7 million was awarded to thousands of Arizona students to pursue their higher education goals at a wide range of colleges, from the Maricopa Community Colleges and Arizona's three universities to Georgetown University, Boston University, Oregon State University and the University of Hawaii, among many others. Eligibility criteria for each scholarship award varies and may include financial need, merit, geographic area or field of study.

To learn more and begin the general application online, visit [www.azfoundation.org/scholarships](http://www.azfoundation.org/scholarships). And please share this news with all of the college-going students you know!



## Arizona Science Teachers Association Teacher Leadership Program

Where novice Arizona K-12 teachers of STEM receive weekly support from an Arizona STEM mentor

Currently taking applications

<http://www.azsta.org/node/>



For more information, contact  
Sara Torres, ASTA Executive Director  
[astaexecdir@gmail.com](mailto:astaexecdir@gmail.com)

\*\*\*\*\*



### Dig Into Sustainability with the New "Aim To Reclaim" Virtual Lab

As an active member of our Dig Into Mining education community, we want to tell you about our newest STEM resource for your classroom: [The Aim To Reclaim Virtual Lab!](#)

In this virtual simulation, students will explore the reclamation process to discover how land is restored for a sustainable future. Designed to help students better understand the importance of sustainability and the complexity of the reclamation process, this virtual lab incorporates observations followed by decision points throughout in order to introduce relevant careers and reinforce key STEM applications.

### [Start Exploring Now](#)

For more middle school STEM resources, check out our standards-aligned lesson plans, family activities and collection of Virtual Field Trips at [DigIntoMining.com](http://DigIntoMining.com)!

## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

### Announcing

## 2017 GeoHistory Institute

**June 4-10, July 15, September 16, 2017**

This summer AzGA is offering an 8 day summer institute with a focus on GeoHistory.

Only 24 teachers will be selected to participate in this professional development opportunity.

The institute is open to teachers from all grade levels but many of the activities will be more appropriate for upper elementary and secondary classrooms.

Participants must be employed full-time as teachers in a classroom.

A stipend of \$300 will be paid when all requirements are met.

Room costs for residential participants will be covered.

Parking fees and many meals will also be covered.

Download Application here: <https://geoalliance.asu.edu/node/898>

## New lesson!

### American Dream

**Description:** In this lesson, the student will be able to identify push/pull factors and cite evidence using primary sources (modern day immigrant stories). Students will also make predictions, inferences, and assumptions based on facts unique to one individual and create an American Dream statement for this immigrant. This lesson includes strategies for teaching diverse learners.

**Author:** Janet Kovach

**Grade Range:** 8

**Duration:** 2-3 class periods

[Teacher Instructions](#)

**Student Materials:**

[Student Worksheets, Assessments, and Answer Keys](#)

[Map – World \(Atlantic Centered\)](#)

[Map – World \(Pacific Centered\)](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test](#)

## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>

976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

### Mountain Magic: Identifying the Basic Physical Characteristics of Mountains

**Description:** In this lesson, students learn about mountains and mountain ranges as distinct landforms with the related geographical vocabulary.

**Author:** Judy Phillips

**Grade Range:** 1-2

**Duration:** 2 class periods

### Teacher Instructions

### Student Worksheets, Assessments, and Answer Keys

### Student example

**Materials to Assist Teachers and English Language Learners:**

### Teacher Instructions with ELL adaptations

### Vocabulary Cards

\*\*\*\*\*

Hello!

The State Bee Coordinator is looking for some help.

The state-level Arizona Geographic Bee is coming up!

Date: March 31, 2017, Friday

Location: ASU Memorial Union, Tempe

Work Time: 7:30 am-1:30 pm

Jobs: Moderators, judges, timers, scorekeepers, general helping-legs!

The Bee will be taking place at the ASU Memorial Union on the Tempe campus.

**Please contact Beckie Seybert, State Bee Coordinator, directly to volunteer for the Bee:**

**[geonut@earthlink.net](mailto:geonut@earthlink.net)**. 520-219-0674

Tell her your name, e-mail & phone number and in which position you are interested.

A couple of sentences about your qualifications and background would be useful.

Needed – 5 people for each position plus a couple of back up people for each position (just in case...)

- Moderators (readers) – must have some geographic knowledge and be able to read and pronounce the words and terms in the question.
- Judges – Decides if the answer given by the student is correct. Must have geographic knowledge, or be able to source the information very quickly.

Timekeepers – keeps track of each student's answer and marks it on a chart

Thanks

Beckie Seybert

Coordinator AZ Geographic Bee

## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

## New lesson!

### Satellites, Orbits and Space Junk

**Description:** In this lesson, the student will analyze the benefits and hazards associated with objects which have been placed into the three kinds of Earth's orbits. They will construct a map to locate the three orbits and plot the objects located there. They will then gather information about the consequences of having humans modify space. This lesson includes strategies for teaching diverse learners.

**Author:** Alison Oswald Keene

**Grade Range:** 7

**Duration:** 2 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Earth in Space Map worksheet](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test & Answer Key](#)

\*\*\*\*\*

## New lesson!

### Cinderella Around the World & The Five Themes of Geography

**Description:** In this lesson, students will explore the places and regions around the world through multicultural Cinderella Stories. While reading the stories, students will not only review literary elements of traditional literature, they will identify the five themes of geography. They will then complete additional research to present their Cinderella stories through a visual representation of the story and its country of origin. This lesson includes strategies for diverse learners (ELLs).

**Author:** Karen Guerrero

**Grade Range:** 6

**Duration:** 3 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

**Materials to Assist Teachers and English Language Learners:**

[Vocabulary Cards](#)

[Vocabulary Test & Answer Key](#)

## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

### Resources

#### SWIFT Weather Camp

<http://swiftweathercamp.com/>

ASU School of Geographical Sciences & Urban Planning, Tempe | June 5-9, 2017

National program for self-described weather geeks. Competitive process for selection, with a limited number of available seats. **Students entering the 8th or 9th grade in Fall 2018** and are citizens of the United States (or hold a green card) are eligible to apply. Students will be responsible for daily transportation to and from camp. The only fee for the camp is a participation/supply fee to cover materials used in class and transportation on the light rail (\$40).

**Deadline to apply: May 30, 2017**

#### 2017 NASA STEM Enhancement in Earth and Space Science Internship

<http://www.csr.utexas.edu/internship/>

STEM Enhancement in Earth and Space Science, or SEES, is a **nationally competitive summer intern program for students in grades 10 and 11**. Scientists and engineers at UT/CSR are conducting NASA-supported research in astronomy, remote sensing and space geodetic techniques to help understand Earth systems, natural hazards and climate science. The SEES project provides selected students with exposure to Earth and space research. Participants will learn how to interpret NASA satellite data while working with scientists and engineers in their chosen area of work.

The summer 2017 internship requires students to complete distance learning activities by July 15 in preparation for the on-site in Austin, Texas, July 17-29. Housing, transportation and meals will be provided. Students are selected on the basis of their academic records, written application that includes essay questions, and interest in STEM. **Applications are due April 4, 2017.**

**NASA 2017 Total Solar Eclipse Toolkit** – seriously advance notice.

<http://solarsystem.nasa.gov/planets/sun/2017eclipse>

The first total solar eclipse to sweep across the entire US since 1918 is happening on 21 August 2017. The eclipse center line will enter the US crossing Oregon between Lincoln City and Newport and will exit three hours later in South Carolina between Georgetown and Charleston.

NOTE: We will see the eclipse in AZ but we are not directly under the path of a total eclipse (naturally a map is included on this page!)

#### Piktochart

<https://piktochart.com/>

Seth Dixon's insight: If you have students create infographics, then this is a tool that you should consider. In addition to creating infographics, this allows users to create and embed interactive maps in those infographics. This is both a baby-step into the world of GIS as well as a way to create student projects that are richly informative. Not free, sorry to say.

#### GeoAwsomeness Facebook Page

[https://www.facebook.com/GeoAwsomeness/?hc\\_ref=SEARCH&fref=nf](https://www.facebook.com/GeoAwsomeness/?hc_ref=SEARCH&fref=nf)

Cool maps showing a wide variety of information.

### Opportunities

#### Grades 8-12

#### Russian Summer Camp at ASU

<https://melikian.asu.edu/startalk>

A 3-week intensive summer day camp for 8th-12th graders from July 18 to August 5 on ASU's main campus in Tempe, Arizona. This is a non-residential program. Housing is not provided. Daily transportation costs are covered. **Canadian Geographic Challenge** <http://challenge.canadiangeographic.ca/en>



## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

### Resources

## Two Free Workshops – Flagstaff

**Saturday, 4/1/2017**

Where: Coconino County Education Service Agency, 2834 N Steves Blvd, Flagstaff, AZ

### Using the Giant Traveling Map 9:00 am to 11:00 am [Register here](#)

Experience on-the-map activities that you can do with your school or classroom.

Learn how you can check out the map at low or no cost to you or your school.

Enjoy a fast-paced training session where you become “certified” to check out the map as well as any future maps AzGA creates. You must be certified before you can borrow the map.

Learn what resources are available from the Alliance that will make your teaching of geography much easier.

2 hours of professional development

### Integrating Geography into Your Social Studies & Science Classes - 12:30 pm to 2:30 pm

Come join us to learn about AzGA resources and how to integrate Geography skills and concepts with other curriculum.

What to expect from this workshop:

Hands on demonstrations of classroom lessons & activities that integrate geography with other curriculum.

Website information on free access to over 330 additional lessons.

Receive information on an exciting Summer Geography Institute.

Door Prizes

2 hours of Professional Development

Be a model to your school on how easy this is to do using Arizona Geographic (AzGA) resources and materials.

[Register here](#)

### "Connecting Ships, Ports and People" K-12 Student Art Contest (NAMEPA)

<http://www.namepa.net/art-contest>

**Students in grades K-12** are invited to participate in the annual calendar art contest.

Twelve finalists will receive a certificate and a calendar featuring the artwork from each finalist. Two grand-prize winning artists will also receive a \$100 cash prize and a U.S. Coast Guard prize package. There will be one grand prize winner from each of the K-5 and 6-12 categories.

The **submission deadline is March 31, 2017**, and winners will be announced by May 12, 2017. For complete contest guidelines, prize details, and more information about ports, ships, and their positive impacts on people worldwide, visit [www.namepa.net/art-contest](http://www.namepa.net/art-contest).

En Español: [www.namepa.net/concurso-de-arte](http://www.namepa.net/concurso-de-arte)

For contest help, please email [contesthelp@namepa.net](mailto:contesthelp@namepa.net).

The North American Marine Environment Protection Association (NAMEPA) is a marine industry-led organization of environmental stewards preserving the marine environment by promoting sustainable marine industry best practices and educating seafarers, students and the public about the need and strategies for protecting global ocean, lake and river resources

## Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \* fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>  
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

### Resources

#### Interactive Google views:

Google Global Street view – oceans

<http://www.scubadiving.com/article/news/explore-underwater-ocean-google-maps-street-view>

Google Timelapse

<https://earthengine.google.com/timelapse/>

1984 to 2016. Can be slowed or stopped, you can dial in a location. GeoSpatial Thinking: Change over Time.

#### What Is Kahoot?

<https://getkahoot.com/how-it-works>

Kahoot provides a game-based learning tool that can be played through most web browsers (at <http://kahoot.it>) and through our App. A Kahoot game (referred to as a “Kahoot”) consists of players answering multiple-choice questions presented on the screen of the user who hosts the particular game.

Free, but you must register and it looks like your students will have to register too. Read the privacy section. Recommended by an NGS GeoEducator for creating short learning games for use in your classroom.

Summer 2017 Professional Development

#### South Carolina Geographic Alliance Summer Geography Institute

Information and application form:

<http://www.scgeo.org/wp-content/uploads/2016/10/ASGI2017Application.pdf>

When: June 18-23, 2017. Where: Callcott Building -University of South Carolina, 709 Bull Street Columbia, 29208.

Fees: \$100 course registration fee (refunded upon completion)

The Geographers in the Field Institute is a field-trip based experience designed to help K-12 teachers acquire geographic concepts and content knowledge and the geospatial technology skills needed to enhance student learning of important physical, cultural, political, and economic systems. Institute participants will receive:

- 30 CEU contact hours
- geography content instruction by USC faculty
- most meals and on-campus housing (as needed)
- textbooks, software, and other relevant teaching materials
- hands-on instruction with GPS units, online GIS, and Google Earth

SC GeoAlliance: <http://www.scgeo.org/> (free to join)

# SAFFORD CITY GRAHAM COUNTY LIBRARY



808 S. Seventh Ave.  
Safford, AZ 85546  
(928) 432-4165

The Safford City / Graham County Library offers services beyond checking out books. The Graham County School Superintendent has partnered with the library to offer homework help for students from kindergarten through college. **It's free to Graham County students.** Visit the library's homepage at [www.cityofsafford.us](http://www.cityofsafford.us) and click on the *Homework Help* icon. This will lead you to the icon for **Tutor.com**. "Check out" this free tool and get help on any subject.

Citizens looking for help with finding a job should take advantage of the services offered by Job Skills Instructor, Kevin Hansen. Mr. Hansen offers help in finding jobs and preparing resumes. Additionally, he will help coach job seekers as they practice their interview skills. This is a great service!

The library has partnered with *First Things First* to enhance literacy skills in our youngest population. In addition to story time, parents can bring their children to the Brain Box sessions and other preschool activities scheduled throughout the year. The library has secured a grant from First Things First to fund the Imagination Library Book Club. Children ages birth through five can be signed up to receive a free, age-appropriate book in the mail each month. These are just a few of the wonderful things families can explore due to the partnerships formed by the library.

Visit the Safford City / Graham County Library in person or online!



The Safford City—Graham County Library has partnered with the Arizona State Library to bring a fabulous FREE database of eBooks to our students!

Visit [www.saffordlibrary.org](http://www.saffordlibrary.org)

On the left side of the screen, click on "TumbleBooks / eBooks for Kids

"Check out" the titles, which now include non-fiction!

The books are indexed by reading levels, grade, and lexile.

Take advantage of this valuable opportunity—it's free!

Visit the Gift Shop!

Safford City / Graham County Library

808 S. Seventh Ave.

Safford, AZ 85546 928-432-4165

Hours: Mon.—Thursday 10:00 a.m. —7:00 p.m. Closed Friday—Sunday

### Free Distance Learning Programs Available from the Phoenix Zoo

Thanks to generous funding from APS Foundation we are able to offer free distance learning programs that broadcast into your classroom. **Phoenix Zoo Distance Learning** broadcasts include live animals, engaging and inquiry-based activities that are designed to complement classroom Academic Standards. The only technology you need to receive a program from us is internet access, a projector and computer, and speakers for sound. We also do have limited funds to help with renting technology, as needed. For more information visit on our programs visit <http://phoenixzoo.org/camps-programs/outreach/>. For questions regarding the scholarships or to book a program call our Reservations Department at 602.914.4333.

### Free E-Rate Consultant Services

Milan Eaton is the new "State E-Rate Coordinator for Schools" in Arizona. His goal is for every school in the state to receive a fair share of E-Rate funds through the USAC (Universal Services Administration Company). During the month of January, he plans to visit every county in the state to offer assistance with the Schools/Districts in the area. The Federal Communications Commission has recently updated its E-rate program to focus on expanding Wi-Fi networks in schools, especially small, rural schools. Mr. Eaton invites all schools and districts to visit the State E-Rate Website and join the E-Rate mailing list. His website address is: <http://www.azed.gov/erate/2014/09/10/join-our-e-rate-email-list/>

Mr. Eaton can also be reached at: Arizona Department of Education Information Technology  
602-542-3595 milan.eaton@azed.gov

*Updated information below*



**RAISING  
SUPERHEROES**  
ONE ALTER-EGO AT A TIME

**RAISING SUPERHEROES  
IN YOUR SCHOOL**  
SCHOOL ASSEMBLY OR SPECIFIC GRADES

**OUR GOAL:**  
**TEACH STUDENTS THE DIFFERENCE BETWEEN  
VICTIMS, VILLAINS, AND HEROES.**  
**THEN HELP THEM DISCOVER THE HERO WITHIN!**

FOR MORE INFO: [WWW.SUPERHEROHANDBOOK.COM](http://WWW.SUPERHEROHANDBOOK.COM)

[SUPERHEROHANDBOOK@GMAIL.COM](mailto:SUPERHEROHANDBOOK@GMAIL.COM) **435-216-6779**

**CLASSROOM CURRICULUM NOW AVAILABLE!**  
**TEACHERS CAN USE TOPICS IN ADDITION TO THEIR LESSONS, OR AS A STAND ALONE LESSON.**



January 30, 2017

Re: Subject Knowledge Examination Waivers

Dear Colleague:

This letter provides information regarding the State Board of Education's recent adoption of board rule R7-2-607.01 and its impact on certified teachers who were previously designated as "highly qualified" under No Child Left Behind (NCLB).

The Every Student Succeeds Act (ESSA) requires teachers in Title I schools to be "appropriately certified" through being in compliance with certification requirements established by the State of Arizona. Board rule R7-2-607(J) requires teachers in grades 6-12 whose primary assignment is an academic subject area to pass the appropriate Board adopted subject knowledge exam, and further requires these teachers to have the area(s) of demonstrated proficiency specified on their certificate.

Therefore, teachers who were designated as "highly qualified" through the AZ High, Objective, Uniform, State Standard of Evaluation (HOUSSE) rubric in a content area, or through 24 semester hours of coursework in the subject area, may not qualify as "appropriately certified" under ESSA.

To remedy this issue and promote the retention of experienced and effective teachers in core subject areas in grades 6-12, the State Board of Education adopted board rule R7-2-607.01. This rule provides a temporary grandfathering provision that allows teachers with a valid Elementary or Secondary certificate, or a Special Education certificate that includes grades 6-12, issued prior to August 1, 2016 to become "appropriately certified" in a subject, and add one or more approved subject areas to their certificate, without requiring a subject knowledge exam, if they meet the following requirements:

1. Verification from the LEA that the teacher was "highly qualified" in the subject(s) as defined by NCLB, for reason that:

- The individual was teaching in one or more subject areas based on a verified Arizona High, Objective, Uniform, State Standard of Evaluation (HOUSSE) rubric as highly qualified to teach the subject area(s) as defined under the No Child Left Behind Act; or

The individual has completed a minimum of 24 semester hours of courses in the subject area(s); and

2. Verification that the teacher's most recent evaluation was within the two highest performance classifications; and

3. Submission of an application to add the approved area on or before August 1, 2017.

Please note the transition from NCLB to ESSA does not impact teachers in grades 1-5 who are teaching in a departmentalized setting:

- Certified teachers who are teaching one or more core subject areas in a departmentalized setting in grades 1-5 are "appropriately certified" with an elementary certificate and no subject knowledge exam is required.

Certified teachers who are teaching one or more core subject areas in a departmentalized setting in grades 1-3 are "appropriately certified" with an elementary certificate or an early childhood certificate and no subject knowledge exam is required.

This action is intended to recognize the efforts of effective teachers without burdening them with additional testing requirements during the transition from NCLB to ESSA.

The application to add an approved area under Board rule R7-2-607.01 may be found here: <http://www.azed.gov/educator-certification/downloadable-certification-forms/>

Please contact ADE at 602-542-4367 or [Certification@azed.gov](mailto:Certification@azed.gov) should you have any questions.

# **Graham County P.O.W.W.O.W. Farmer's Market**



**2016—2017**

**Produce Distribution**

**Home Depot Parking Lot—Thatcher**

**To Pre-register and for information**

**Please Call—**

**928-792-5368**

- \$10 contribution (Cash Only) to shop for 60 lbs. of fresh, nutritious produce.
- Pre-register for a P.O.W.W.O.W. ID card.
- ID Card required for participation. Can obtain day of P.O.W.W.O.W.
- No income qualifications.
- Not required to accept all produce but cannot substitute one variety for another.
- Boxes available to shop for your produce.
- Handicap Accessible.

## **Home Depot Parking Lot**

**The fourth Wednesday of every month starting in December.**

**March 22nd - 9:00 a.m. to 12:00 noon**

**April 19th - 9:00 a.m. to 12:00 noon**

**May 24th - 9:00 a.m. to 12:00 noon**

## **Distribution Site**

## **Home Depot Parking Lot**

### **Produce On Wheels With Out Waste**

**A program of Borderlands Food Bank a Division of Diabetes Prevention and Aid Fund. The original \$10 for 60 lbs. of fresh, nutritious produce program.**

**For more information: Hotline: 800-551-6764**

**[www.borderlandsfoodbank.org](http://www.borderlandsfoodbank.org) <http://facebook.borderlandsfoodbank.org>**

**Graham County Health Department—HAPI Program**

**Local Phone number 928-792-5368**



## **Grant Funding Alerts** *It's never too early to start working on a grant!*

### **Name: Freeport-McMoRan STEM Innovation Grants**

**Who:** K—12 Teachers, school administrators or parent volunteers/PTA officials

**Amount:** Up to \$5,000

**Deadline:** March 15 each year (window: Dec. 1—March 15)

**Link:** <http://www.freeportinmycommunity.com/schools/stem-grant>

### **Name: Freeport-McMoRan Mini-Grants for Education**

**Who:** Teachers, school administrators or parent volunteers/PTA officials

**Amount:** \$100-\$500

**Deadline:** October 1, 2017 (window: May 1-Oct.1)

**Link:** <http://www.freeportinmycommunity.com/schools/mini-grants>

### **DonorsChoose.org Makes It Simple to Help Classrooms**

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need. Public school teachers from every corner of America post classroom project requests on this site.

Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The

Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org. Donors need to enter the code JUMPSTART to have their donation matched.

### **Name: JP Morgan Chase Grants**

**Who:** Open for non-profit organizations

**Amount:** Varies

**Deadline:** Rolling

**Description:** Create Pathways to Opportunity - a holistic approach to ensure that individuals have access to the knowledge, skills, resources, and capital they need to secure their futures and compete in the global economy.

**Link:** <http://www.jpmorganchase.com/corporate/Corporate-Responsibility/grant-programs.htm>

## Professional Development Opportunities/ Grant Funding Alerts

### **Name: Annenberg Foundation**

**Who:** Areas of arts, culture and humanities, civic and community, environment, education, and human health and wellness

**Amount:** \$10,000 - \$100,000

**Deadline:** Rolling

**Link:** <http://www.annenbergfoundation.org/grantmaking/how-to-apply>

### Find the Funding That's Right for Your Needs

GetEdFunding is a free and fresh grant-finding re-source, dedicated to helping educators and institutions identify the funding they need in budget-tight times.

GetEdFunding hosts a collection of thousands of grants and opportunities culled from federal, state, regional, and community sources and is available to public and private pre-K–12 schools, districts, and educators. Higher education institutions and nonprofit organizations that work with them are also included.

Get Started Now!

### **Name: Ceres Foundation Grants**

**Who:** For benefit of disadvantaged youth and vulnerable families

**Amount:** Up to \$240,000

**Deadline:** Rolling

**Description:** To expand opportunities for disadvantaged youth and vulnerable families to develop and make full use of their potential, so that they will be able to earn decent livings, enjoy healthy relationships, pursue their ambitions, and participate in their communities.

**Link:** <http://foundationcenter.org/grantmaker/ceres/>

Through the Arizona Substance Abuse Block Grant, the Governor's Office of Youth, Faith and Family (GOYFF) will focus on bringing deeper and more impactful substance use prevention and early intervention services to youth throughout the state directly through their high schools.

GOYFF will make funding available directly to high schools through a competitive Request for Grant Application process. Be sure to log into <https://procure.az.gov/bso/>



CDC and SHAPE America have developed new resources for recess in schools. These resources will help schools develop a written recess plan and use evidence-based strategies for recess to increase students' physical activity and improve their academic achievement.

The Strategies for Recess in Schools provides schools with evidence-based strategies for planning and providing recess in schools. The Recess Planning in Schools: A Guide to Putting Strategies for Recess into Practice helps schools develop a written recess plan that integrates the evidence-based strategies. There also is a Recess Planning Template that

schools can use to customize what is included in the recess plan to reflect their existing priorities and make recess decisions that support the unique culture of their school.

These resources are designed for state and school district leaders that provide technical assistance and professional development on recess to physical education teachers, classroom teachers, recess and playground supervisors, support staff, school administrators, parent-teacher organizations, school health coordinators, school health advisory councils, parents, national organizations, and anyone interested in supporting recess in schools.

#### New Recess Resources

- ⇒ [\*Strategies for Recess in Schools\*](#)—Describes evidence-based strategies for planning and providing recess in schools.
- ⇒ [\*Recess Planning in Schools\*](#)—Helps schools develop a written recess plan.
- ⇒ [\*Recess Planning Template\*](#)—Customizable template for schools to use to document the strategies they will use in their school recess plan.
- ⇒ Visit [\*SHAPE America's website\*](#) and download additional resources that can help schools address the evidence-based strategies for recess.

#### Take Action!

**States and districts** can collaborate with state or district organizations (e.g., Action for Healthy Kids, Alliance for a Healthier Generation, SHAPE America affiliates) to promote recess in schools, train school staff on how to use these resources, and share [\*Ideas for Parents: Recess\*](#) directly with parents.

**Schools and school groups** can use [\*Strategies for Recess in Schools\*](#) to identify the evidence-based strategies for planning and providing recess in schools and use the [\*Recess Planning in Schools: A Guide to Putting Strategies for Recess into Practice\*](#) and the [\*Recess Planning Template\*](#) to help schools develop a written recess plan.

**Parents** can use [\*Ideas for Parents: Recess\*](#) to work with schools and advocate for providing and improving recess in their children's schools.

*This information was provided by Laura Rogers, Graham County Health Department*

## Arizona Educational Acronyms

Courtesy of the Yavapai County Education Service Agency (YCESA)

**E—continued from January and Feb. 2017**

ESD – Elementary School District

ESS - Exceptional Student Services

ESSA – Every Student Succeeds Act

F

FAPE - Free Appropriate Public Education

FERPA - Family Education Rights and Privacy Act

FTE - Full Time Equivalent

FBA - Functional Behavioral Assessment

FFMA – Forest Fee Management Association

G

GCU - Grand Canyon University

H

HI - Hearing Impaired

I

IDEA - Individuals with Disabilities Education Act

IEE - Individual Education Evaluation

IEP - Individual Education Program

IFSP - Individual Family Support Plan

IGA - Intergovernmental Agreement

IHE - Institution of Higher Education

IL - Independent Living

ILC - Independent Living Center

IPP - Individualized Program Plan

IVEP - Individualized Vocational Education Plan

J

JLBC – Joint Legislative Budget Committee